Conemaugh School of Radiologic Technology

GRADING POLICY

Students' progress through the program by meeting standards of: academic achievement, attendance, professional behavior, financial obligations, and program requirements of the School. Students must earn a **78%** average in all required program courses and clinical education. Students must earn at least a "C" letter grade for courses through PHCC. Conemaugh final course grades are calculated on a percentage scale and may include homework assignments, quiz averages, unit exam averages and final exam grades, each of which contribute various weighted averages for the course. The clinical education grade is calculated on a percentage scale and may include positioning course average, comprehensive exam average, case studies, technologist evaluation average, weekly clinical performance, competency average, and final competency average. *See specific course syllabi*.

A competency-based evaluation system is used for the clinical aspect of the program. Students must achieve the required competencies for each semester in order to progress through and complete the program.

Students experiencing course difficulties will be requested to have a conference with the instructor of the course. Areas of concern and methodologies for improvement are to be discussed. A form is completed by the student and involved course faculty. The purpose of the conference is to provide recommendations for improvement and student comments will be written and kept with the student record. A student must sign a form if they waive their right to remediation.

GRADING SYSTEM
Pennsylvania Highlands Community College
(percentage grades for each letter grade is determined by the course faculty):

Grade/Letter	Quality Point	Description
A	4	Superior/Excellent
B	3	Good/Above Average
C	2	Satisfactory/Average
D	1	Pass/Unsatisfactory
I	0	Incomplete
F	0	Failure
W	0	Withdrawal
S	0	Satisfactory
U	0	Unsatisfactory
RD	0	Report Delayed
AU	0	Audit

Conemaugh School of Radiologic Technology:

Grade/Letter	Percentage	Quality Point	Description
A	93-100	4	Outstanding
B+	90-92	3.25	
B	85-89	3.0	Above average
C+	82-84	2.25	
C	78-81	2.0	Average
D	70-77	1	Below Average
F	0 - 69	0	Failure
I	0	0	Incomplete
W	0	0	Withdrawal
S	0	0	Satisfactory
U	0	0	Unsatisfactory
P	0	0	Pass

Each individual evaluation tool will be graded on this scale. The student must pass each course with at least a 78% average in order to progress through the program and graduate.

CALCULATING CUMULATIVE QUALITY POINT AVERAGE

The student's cumulative quality point average is obtained by adding all course credits and course quality points. The sum of the total quality points is then divided by the sum of the credits: <u>Sum of quality points/Sum of Credits</u> = Quality Point Average (QPA). Quality points for each course are determined by multiplying the number of credit hours by the number of quality points awarded according to the grade received. For example: A "B" grade in Introduction to Psychology equals 9 quality points. Three (3) Quality Points x 3 credits = 9 course quality points. *Courses transferred in to the School of Radiologic Technology are not calculated in the determination of the QPA. For courses that are repeated, the second course grade is utilized to calculate the QPA.*

Sample calculation of quality point average:

Course	Grade	Quality Points	X	Credits	=	Course Quality Points
English Composition	B+	3.25	X	3 *	=	9.75
General Psychology	A	4	X	3 *	=	12
Introduction To Radiologic Technology	B	3	X	3	=	9
				9		30.75

<u>Sum of Quality Points/Sum of Credits</u> = <u>30.75/9</u> = 3.42 QPA   * = college credits